



International Baccalaureate Middle Years Programme (MYP) at City High Middle School

Frequently Asked Questions

What is the International Baccalaureate Middle Years Programme?

The IB Middle Years Programme, for students aged 11 to 16 (grades 7-10), provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers

What is the MYP curriculum?

The programme consists of eight subject groups integrated through six global contexts that provide a framework for learning within and across the subjects. Students are required to study their mother tongue, a second language, individuals and societies, sciences, mathematics, arts, physical and health education and design. In the final year of the programme, students also engage in a personal project, which allows them to demonstrate the understandings and skills they have developed throughout the programme.

How are students assessed in the MYP?

Assessment is criterion-related, so students around the world are measure against pre-specified criteria for each subject group. Teachers may modify these criteria to allow students to demonstrate skills and content knowledge through a variety of tasks.

How does the MYP help my student develop the organizational tools to be successful?

The MYP includes approaches to learning. These are focuses that teachers tie into each unit that help students learn how they learn best and develop time management and organizational skills to be successful students within the program.

Is there enough time to be an MYP student and to do other activities?

Yes. In fact, the vast majority of City students participate in a variety of extra-curricular activities. Our students participate in activities that range from plays, sports and clubs.

What languages are offered in the MYP?

French, Chinese, and Spanish

What are the benefits of the Middle Years Programme?

- Global thinking
- International benchmarks
- A learning community
- Emphasis on written & oral communication
- Development of the whole person
- Civic-mindedness
- Technology as a core subject
- Interdisciplinary connections
- Increased language opportunities