

Course Name: French VI

Course Level: Level 6

Course Code:

Course Length: 2 semesters

Prerequisite: Successful completion of French 1-5

Description

In this course, the students will review French skills to communicate about the evolution of society, the differences between generations, researching progress and the pursuit of a career. Students will also learn to use advance grammatical tenses. Emphasis is placed on the four fluency skills of listening, speaking, reading and writing. Beginning with simple and interesting conversational uses of the language and cultural awareness, students are eventually exposed to the systematic study of grammar, literature and culture of French-speaking people.

Standards

Standards: Course objectives are based on these five Michigan state standards:

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| 1. Communication | Communication in Languages Other Than English | |
| | 1.1 | Interpersonal: Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions. |
| | 1.2 | Interpretive: Students understand and interpret written and spoken language on a variety of topics. |
| | 1.3 | Presentation: Students present information concepts, and ideas to an audience of listeners or readers on a variety of topics |
| 2. Cultures | Gain Knowledge and Understanding of Other Cultures | |
| | 2.1 | Practices and Perspectives: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. |
| | 2.2 | Products and Perspectives: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. |
| 3. Connections | Connect with other Disciplines and Acquire Information | |
| | 3.1 | Knowledge: Students reinforce and further their knowledge of other disciplines through the world language. |
| | 3.2 | Point of View: Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures. |
| 4. Comparisons | Develop insight into the Nature of Language and Culture | |
| | 4.1 | Comparing Languages: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. |
| | 4.2 | Comparing Cultures: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own |
| 5. Communities | Participate in Multilingual Communities at Home and Around the World | |
| | 5.1 | Use of Language: Students use the language both within and |

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| | | beyond the school setting. |
| | 5.2 | Personal Enrichment: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. |

Course Objectives

All students will be able to...

1. Use French to discuss societal issues, family issues and issues with obtaining a career.
2. Appropriately apply the pronouns y and en.
3. Appropriately apply the subjunctive tense of regular and some common irregular verbs in speaking and writing.
4. Use French to discuss matters of research, pass times, and natural resources.
5. Use the comparative and superlative in proper context.
6. Correctly use the conditional in oral and written work.
7. Correctly use the future simple tense in oral and written work.
8. Correctly apply the future perfect in oral and written work.
9. Correctly apply the past conditional tense in oral and written work.

Technology and Other Resources

Textbook: D'Accord Book 3

Complete Teacher Resource Kit

Overhead Projector and Screen

Video/DVD Program

Audio Program

TV and DVD player

Computer and Internet

www.vhlcentral.com

www.duolingo.com

www.IBsurvival.com

Larousse Pocket Student Dictionary

501 Fully Conjugated French Verbs

Required Unit Assessment / Additional Suggestions

1. Required common assessments / Unit quizzes
2. Additional assessments may include but are not limited to:
 - a. Skits/dialogs
 - b. Dictation
 - c. Essays
 - d. Lesson Quizzes
 - e. Reading Activities

Grading -30% (homework, class work); 30% quizzes; 40% (assessments)

40% of a student's grade will be comprised of performance data from different forms of assessment, for example: lesson tests, projects and compositions.

Student Expectations:

- All students are expected to be on time for class and to bring all materials **every day**.
- The only way to learn a second language is to practice, practice, practice. Daily attendance is crucial.
- Students are often required to perform oral presentations in French. Courtesy, therefore, is imperative.

Homework Policy:

- Students should expect homework after every class meeting.
- All homework will be checked in at the beginning of each class. Any assignment that is not completely finished at that time will not receive credit.
- Students are expected to correct their own papers during the homework discussion.
- Late assignments must be turned in prior to the quiz on that particular Paso. No credit will be given on assignments turned in after the quiz.
- Students who miss class for school-related purposes are required to complete all work **as though they were in class that day**.
- Cheating on **any** assignment, no matter how small, will result in severe consequences. (consult Student Handbook)
- **Extra credit:** Will be available on a varying basis, but students should by no means expect extra credit to be given at any given time.
- **On the agenda:** *devoirs*=homework, *pratique*=workbook, *libre*=textbook, *conversation*=dialogue, *dessins*=drawings, *examen*=quiz

Test Policy:

It is expected that students will prepare appropriately for quizzes in class. The chance to retake a quiz will remain at the teacher's discretion. Extra credit is often offered in connection with most quizzes as well. If a retake is offered by the teacher, students must make an appointment to retake the quiz either at lunch or after school.

Work and Social Habits:

A student's sense of humor and willingness to contribute to class discussion is a necessary element of world language study. The students' marks for work and social habits will be based on cooperation, preparedness, promptness and readiness to join in conversation.

Work

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| 1 | <ul style="list-style-type: none">▪ Homework and class work are always completed and turned in on time▪ Student speaks in French while in class and seeks opportunities to speak French in the community▪ All quiz scores are above 90%▪ Projects are attractive and surpass requirements |
| 2 | <ul style="list-style-type: none">▪ Homework and class work is always completed and almost always turned in on time▪ Student frequently speaks French while in class and seeks opportunities to use French in the community▪ All quiz scores are above 80%▪ Projects are attractive and adhere to all requirements |
| 3 | <ul style="list-style-type: none">▪ Homework is almost always completed and turned in on time▪ Student speaks French when required▪ Almost all quiz scores are above 80%▪ Projects adhere to requirements |
| 4 | <ul style="list-style-type: none">▪ Homework is frequently late or incomplete▪ Student needs prodding to speak in French▪ Several quiz scores are below 80%▪ Projects are not completed to specifications▪ Student has been caught cheating |
| 5 | <ul style="list-style-type: none">▪ Total lack of effort OR▪ Student has been caught cheating on more than one occasion |

Social

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| 1 | <ul style="list-style-type: none">▪ Always on time▪ Always has required materials▪ Always treats others with respect |
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| 2 | <ul style="list-style-type: none">▪ Almost always on time▪ Almost always has required materials▪ Always treats others with respect |
| 3 | <ul style="list-style-type: none">▪ Usually on time▪ Usually remembers materials▪ Always treats others with respect |
| 4 | <ul style="list-style-type: none">▪ Frequently late to class▪ Frequently forgets required materials▪ Occasionally demonstrates hostility toward teacher, class, subject matter▪ OR has cheated in this class |
| 5 | <ul style="list-style-type: none">▪ Total lack of effort▪ OR has cheated on more than one occasion in this class |