

DP ENGLISH 11

syllabus

Contact me! jacksonme@students.grps.org



Students will participate in a **two-year** course, reading and and analyzing literature in order to earn credit toward the **IB Diploma**. This course is designed to prepare students for college-level reading, writing, speaking, and listening. In addition, this course will integrate cultural, philosophical, stylistic, and thematic understandings of the texts. Students are expected to be **autonomous**, responsible for their own learning, while engaging in the collaborative learning **community**.

MRS. JACKSON 

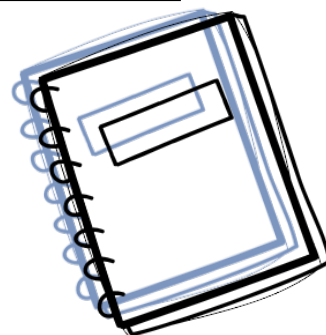
- People Person
- Newly Married
- Grad Student
- Coffee Lover
- Youth Leader
- East Coast Native
- City Explorer
- Crafty not artsy

TECHNOLOGY:

We will use technology some days but not every day. Schoology will be utilized for grades and electronic submission of assignments. Google Drive will be used for organization.

LATE WORK POLICY:

Students are encouraged to submit their late work for 60% credit. Absent students may make up work for full credit. Late work is submitted in the late work tray or on Schoology.



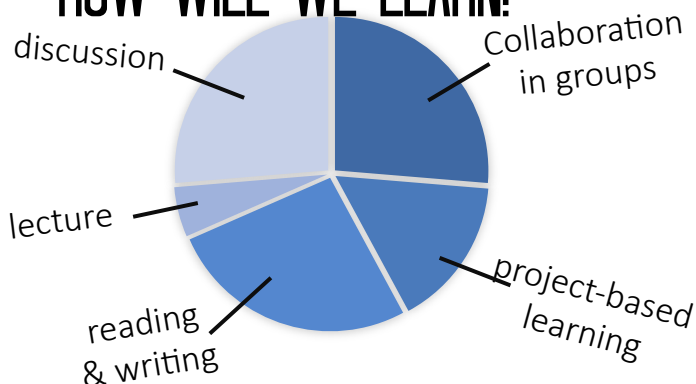
IB Assessments

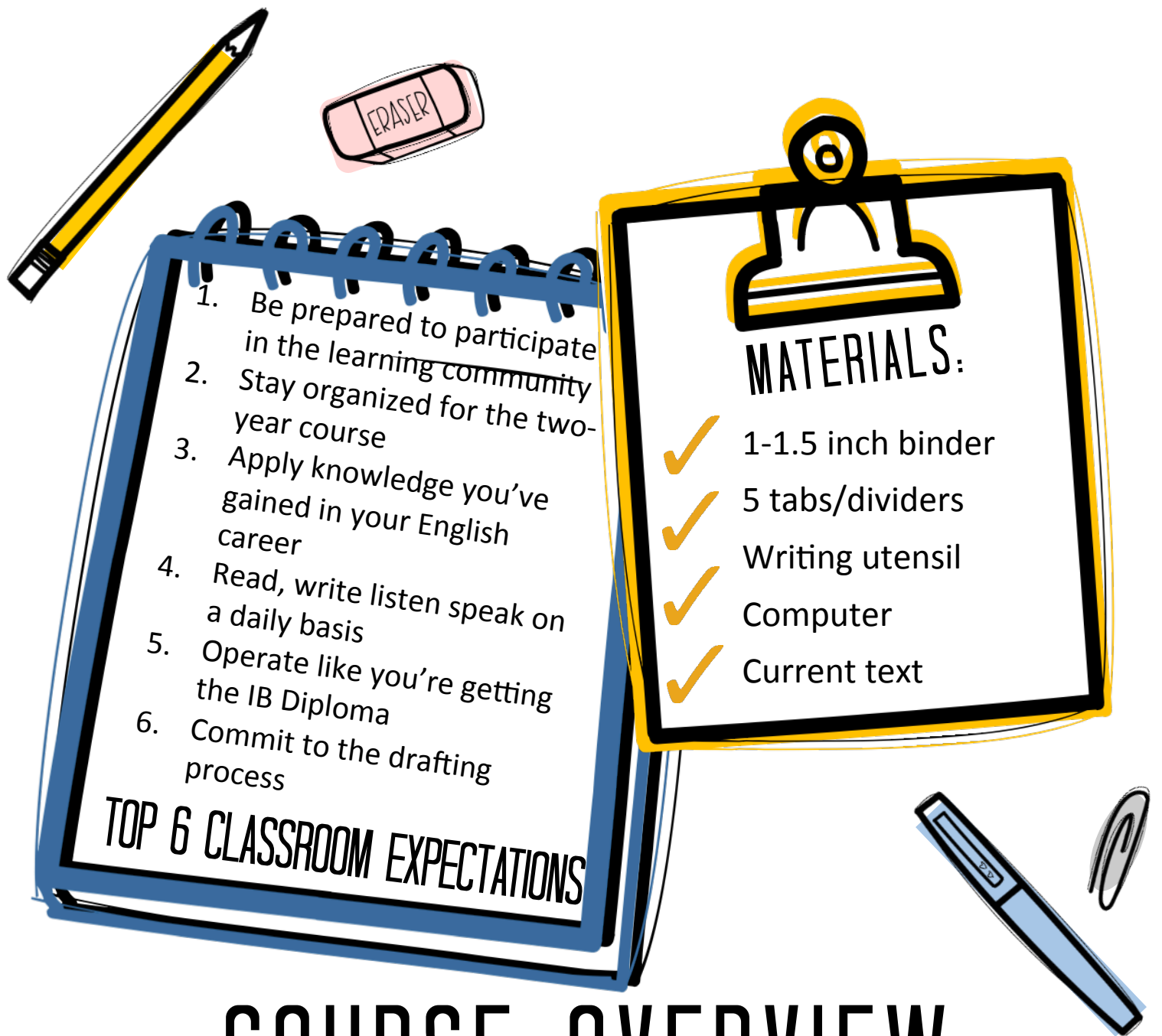
IA: Individual Oral	HL Essay	Paper 1	Paper 2
When? May of Junior Year What? 15-minute individual oral commentary comparing a work in translation to a work in English, connecting to a global issue (internally assessed) Worth? 20%	When? Fall Semester Senior Year What? 1200-1500 word literary analysis essay about an aspect of one text studied in the DP course (externally assessed) Worth? 20%	When? IB Exam period in May of senior year What? Literary analysis essay written analyzing a previously unseen text Worth? 35%	When? IB Exam period in May of senior year What? Comparative essay of two texts read in the DP course Worth? 25%

WHAT WILL WE LEARN?



HOW WILL WE LEARN?





1. Be prepared to participate in the learning community
2. Stay organized for the two-year course
3. Apply knowledge you've gained in your English career
4. Read, write listen speak on a daily basis
5. Operate like you're getting the IB Diploma
6. Commit to the drafting process

TOP 6 CLASSROOM EXPECTATIONS

MATERIALS:

- ✓ 1-1.5 inch binder
- ✓ 5 tabs/dividers
- ✓ Writing utensil
- ✓ Computer
- ✓ Current text

COURSE OVERVIEW

JUNIOR YEAR



SEMESTER 1: WORKS IN TRANSLATION

>Garcia Marquez
Short stories
>Tagore's
Gitanjali
>Sophocles
Antigone

SEMESTER 2: NOVELS IN ENGLISH

>Fitzgerald's
The Great Gatsby
>Hosseini's *The Kite Runner*
>Tan's *The Joy Luck Club*

SENIOR YEAR



SEMESTER 1: LITERARY GENRES

>Hamilton
>Morrison's
Beloved
>Rotation of
high interest
texts

SEMESTER 2: DETAILED STUDY

STUDENT SELECTIONS
FROM THE IB'S
PRESCRIBED LIST

